



Learning for All: Supporting Students with Significant Disabilities A community of practice for district leaders and consultants

Appendix: Local Capacity Building Activities Plans

- **What Every Principal Needs to Know:** Blended professional learning activities combined with guided school and classroom visits (Black Gold Regional Schools)
Objective: Administrators will become familiar with best instructional practices for students with significant disabilities and be better able to operationalize Black Gold's Principal Quality Standards related to Inclusive Education.
- **Community of Practice for High School Teachers Supporting Students with Significant Disabilities** (Edmonton Catholic)
Objective: Teachers will develop practices that enhance educational and life skills opportunities for students with significant disabilities in high school.
- **Emergent Literacy 101 for Administrators:** two half-day seminars with presentations and hands-on learning opportunities (Edmonton Public)
Objective: School Administrators will know what it "looks like and sounds like" when emergent literacy strategies are successfully and consistently implemented.
- **Literacy Instruction for Students with Significant Disabilities:** one-day summer workshops for grades 2 to 6 teachers (Elk Island Public Schools)
Objective: Teachers will be introduced to the Student Support Services consulting team and will increase their understanding of a variety of literacy strategies and resources for students with significant disabilities.
- **Learning for All Google Group:** Web-based learning group for teachers working with students with significant disabilities (Elk Island Catholic Schools)
Objective: Teachers will enhance their professional practice through sharing and discussing new research and resources, and mentoring and supporting others in implementing new strategies.
- **Building Relationships Through Peer Mentoring:** Train-the-trainer model for teachers and education assistants who will support peer mentoring through an option class (Fort McMurray Catholic)
Objective: Junior high students and staff will be able to create authentic opportunities for social interactions and friendships for students with significant disabilities.
- **Teaching Emergent Writers:** One-to-one coaching for teachers and educational assistants in using the First Authors' Writing curriculum resource (Medicine Hat Catholic)
Objective: Teachers gain confidence and skills in using writing assessment, planning for instruction and supports, identifying type of alternate pencils for students who need them, and designing engaging learning tasks.

- **A Guided Book Study and Conversation of *Quick Guides to Inclusion*:** Four sessions embedded into regular SST meetings. Follow up activities and information embedded into a Google classroom. (Northern Lights)
Objective: Participants will explore and share best practices related creating meaningful learning opportunities and effective supports for students with significant disabilities.
- **Language and Literacy for Students with Complex Communication Needs:** Coaching a team supporting one student and then sharing learning from this experience with RtI lead teachers and administrators (Pembina Hills Regional Division)
Objective: RtI leads and school administrators will gain an understanding of evidence-based literacy and communication intervention strategies available for students with complex communication needs.

Participants have committed to sharing a number of components (e.g., workshop materials, slide decks, agendas, results etc.) of their capacity building activities and these will be compiled in October and posted on the members-only site until December 2015.

More information on the structure, activities, sample tools, results, participants' feedback, and budget for this project will be available in the case study *Learning for All: Supporting Students with Significant Disabilities, A Community of Practice for District Leaders and Consultants* that will be including in the new online resource *Creating Online Communities of Practice* (available on the Alberta Regional Learning Consortium website September 2015.)