

Keeping the momentum

I commit to:

➤ Growing my instructional practice through:

- continued use of *MEville to WEville*
- continued use of Four-Blocks of Literacy
- continued use of the *Daily 5* and *The CAFE* resource books and website
- signing up for the free trial or continued use of the electronic *CAFE* Conferencing Pensieve tool
- signing up for the *Daily 5* and *CAFE* learning opportunity (Edmonton Feb. 6, 2014 or Calgary Feb. 7th, 2014)
- visiting Literacy for All wiki regularly (available to June 2015)
- _____
- _____
- _____

➤ Sharing the success stories and learning (including the wiki) from this project with:

- colleagues at my school
- my school leadership team
- other teachers in my school jurisdiction
- district office special education/inclusion facilitators/consultants and/or directors
- _____
- _____
- _____

➤ Sharing my expertise in literacy instruction for students with significant disabilities by:

- inviting other teachers into my class to see literacy in action
- supporting a colleague using Four-Blocks of Literacy, *Daily 5/CAFÉ* resources for the first time
- presenting to my school staff
- contributing new information and/or photos to the Literacy for All wiki
- presenting at a district or provincial level professional learning event
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- _____

Signature: _____ Date: _____