

Learning for All:
*Local Capacity Building Activity:
 Supporting students with significant disabilities*

School authority:
Contact person:
Name of capacity building activity:
Topic:
Target audience:
Learning objectives: <i>Participants will:</i>
Brief description: (two to three sentences)
Evidence-base/related research:
Format:
Duration:
Dates (between June 2015 and December 2015):
Anticipated # of participants:
Facilitator(s):
Who will be involved in planning for and supporting this activity?
How will you collect evidence of the effectiveness and impact of this capacity building activity
What kind of follow-up, if any, are you planning for this activity?

How does this learning opportunity related to other professional development and capacity building activities in your jurisdiction?

How will you use the learning grant to enhance this activity?

Evidence of collaboration

1. What materials will you be sharing with the community of practice at the wrap-up session in May? *(please check all that apply)*

- promotional materials
- background research
- detailed agenda
- description of activities and related materials
- slide deck
- participant materials
- evaluation strategy/tool
- other _____

2. After you have completed the activity, which of the following are you willing to share with the community of practice participants (through the Edmonton Regional Learning Consortium)?

- results of participant activities (if applicable)
- feedback from participants
- archived version of presentation (if applicable)
- final products (if applicable)

3. Are you able to collaborate with another jurisdiction in the planning and delivery of this capacity building opportunity? __ yes __ no

If yes, please describe your process and why you choose to do this.

4. Are you able to give access to this capacity building opportunity to teachers, consultants or leaders from other school jurisdictions? __ yes __ no

If yes, please describe what this means and how you were able to do it.

5. Will your regional consortium have any role in this capacity building activity?

If yes, please describe what that role is.